

# **Ascentis Level 3 Certificate** in **Community Interpreting**

**Rule of Combination** 

**Ofqual Number:** 600/2872/5 01/09/2011

Ofqual Review Date: 31/07/2023

Ofqual Start Date:

Ofqual Certification Review Date: 31/07/2024

# **Qualification Overview**

In Britain today there are many different linguistic communities from a diverse range of backgrounds. In many cases, members of these communities have a limited grasp of spoken English. Often it is necessary for those in the community with stronger communication skills in English to act as a bridge between these people and the wider community. They help them overcome the linguistic barriers and cultural differences they encounter on a daily basis where their lack of proficiency in spoken English is a drawback.

This qualification equips learners, with high levels of language skills in both their first language and English, to undertake interpreting work at a basic level of two-way communication. It has units covering the main areas which learners will need to be familiar with: selecting and preparing for assignments, understanding the sectors within which they may work and ensuring that they improve and develop their own performance.

The Certificate consists of seven units, four mandatory and three taken from a selection of optional areas.

There are several features of this qualification that make it very appropriate for its target learners:

- It allows the learners to develop their skills and knowledge of the role of a community interpreter and to practice those skills
- The two-way interpreting unit can be taken at Level 3 or 4, increasing the flexibility of the qualification
- There is a choice of specialist sectors from which the learners select two to study
- Unit certification is available for each of the units
- Verification and certification can be offered throughout the year, allowing maximum flexibility for centres

#### **Aims**

The aims of the qualification are to enable learners:

- 1 To understand the role of the community interpreter
- 2 To learn about the sectors where interpreters may be required to work
- 3 To develop and practise sight translation
- 4 To demonstrate the skills of two-way interpreting
- 5 To learn how to develop and enhance their own performance

# **Target Group**

This qualification is aimed at a range of learners, including:

- Those who have an interest in and awareness of the role of an interpreter
- Those who have undertaken some work in this area and wish to develop their skills
- Those who wish to acquire formal qualifications to enable them to move on to higher qualifications

# **Regulation Codes**

Ofqual Regulation Number: 600/2872/5

### **Assessment Method**

All units are internally assessed through the learner building up a portfolio of evidence that covers the relevant assessment criteria. They are internally assessed and verified by the centre and then externally verified by Ascentis.

# **Rule of Combination**

#### **Ascentis Level 3 Certificate in Community Interpreting**

Minimum credits: 16

Group 1 - Mandatory Units

Credit (from Group 1) Mandatory Units: 6

Title	Level	Credit Value	GLH	Unit ref		
Preparing for Community Interpreting	3	1	10	J/503/4525		
Assignments						
Supporting Interpreting through Sight	3	2	10	A/503/4523		
Translation						
Develop own Performance as a Community	3	1	10	M/503/2980		
Interpreter						
Working as a Community Interpreter in Public	3	2	10	Y/503/4531		
Services						
Interpret Two Way (Level 3)	3	4	15	A/503/4537		
OR						
Interpret Two Way (Level 4)	4	5	20	H/503/4533		

#### Group 2 – Optional Units

Credit (from Group 2) Optional Units: 6

Title	Level	Credit Value	GLH	Unit ref
Planning to Work as a Community Interpreter within Educational Settings	3	3	15	L/503/4526
Planning to Work as a Community Interpreter within the Health Service	3	3	15	R/503/4527
Planning to Work as a Community Interpreter within Mental Health Services	3	3	15	Y/503/4528
Planning to Work as a Community Interpreter within Social Services	3	3	15	D/503/4529
Planning to Work as a Community Interpreter within Immigration Services	3	3	15	K/503/4534
Planning to Work as a Community Interpreter within Housing Services	3	3	15	M/503/4535
Planning to Work as a Community Interpreter within the Welfare Benefits System	3	3	15	T/503/4536

#### **Credits from equivalent units:**

Please contact the Ascentis office to request equivalences, and ask to speak to a member of the Qualifications Development Team.

#### **Credits from exemptions:**

Please contact the Ascentis office to request exemptions and ask to speak to a member of the Qualifications Development Team.

#### **Barred combinations**

Learners may not include the same unit at more than one level in any qualification.

## **Guided Learning Hours (GLH)**

The recommended guided learning hours for this qualification is 85.

### **Total Qualification Time (TQT)**

The total qualification time for this qualification is 160.

### **Age Range of Qualification**

This qualification is suitable for learners over 16, but will most likely be taken by adults with life or work experience.

# **Contact & Further Information**

New Centres please email hello@ascentis.co.uk or call 01524 845046

**Existing Centres** visit the Login area of our website to view the full specification.

Product Development for enquiries please email <a href="mailto:development@ascentis.co.uk">development@ascentis.co.uk</a>